

MTP Curriculum Notes

Year Nursery - Autumn 2016

Topics – Once Upon a Time (The Three Pigs, The Three Billy Goats Gruff, Goldilocks, Red Riding Hood, Jack and the Beanstalk)

Learning Attitude	Nursery Focus	How you can help at home
Concentration	<p>Staying focused during group and self-chosen activities</p> <p>Listening and responding to stories; particularly sequencing the events in a story</p> <p>Responding to simple instructions</p> <p>Following instructions using Bee-Bot and in games related to the stories e.g. "What's the Time Mr Wolf?"</p>	<p>Encourage your child to stay on task once they have started something.</p> <p>Read stories together and talk about what happens next</p> <p>Give your child simple instructions to follow for example: "put on your coat and your shoes"</p>
Independence	<p>Managing clothing & belongings</p> <p>Following Nursery routines</p>	<p>Encourage your child to independently get dressed and undressed, including their shoes.</p>
Communication and Collaboration	<p>Communicating with others to share ideas and express their needs</p> <p>Listening to stories and then retelling them using story refrains and different character voices</p> <p>Developing vocabulary (story language & descriptive)</p> <p>Using puppets to retell a story</p> <p>Working together in groups to role play a story</p> <p>Making Friends</p>	<p>Share the stories that we have covered in school together</p> <p>Encourage your child to join in as you read the story</p> <p>Talk about the characters and the events in the stories</p> <p>Get to know other children and your child's new friends; arrange play dates</p>
Perseverance	<p>Having a go at completing tasks to the end</p> <p>Problem solving such as making a house for a pig or a bridge for a troll to fit under</p>	<p>Encourage your child to have another go when they find something difficult</p>
Imagination	<p>Role playing traditional tales</p> <p>Making up their own stories</p> <p>Using instruments to make sounds to accompany a story</p> <p>Exploring colour in art activities</p> <p>Making representations of story characters</p> <p>Singing songs related to the stories</p>	<p>Read fairy stories together</p> <p>Play imaginative and dressing up games</p>
Curiosity	<p>Using props to give clues for a story</p> <p>Exploring and learning about materials</p> <p>Growing beans – what do they need to grow?</p> <p>Investigating how ingredients change during the cooking process</p>	<p>Look at different materials in the environment. Use all the senses to explore them and use words to describe them</p>
Risk Taking	<p>Having a go at new or challenging activities</p> <p>Learning from mistakes when making things eg a new chair for baby bear, making houses and castles from construction materials</p>	<p>Support your child in having a go at something new</p>
Empathy	<p>Helping other children and adults in Nursery; following Nursery routines</p> <p>Caring for our guinea pig</p> <p>Being aware of other people's feelings and emotions</p>	<p>Encourage your child to help at home with small tasks; for example tidying away their toys, watering the plants</p> <p>Talk with your child about how the characters in the stories are feeling; for example Baby Bear when Goldilocks breaks his chair</p>