

# MTP Curriculum Notes

## Year 5 - Summer 2016

### English

The boys will be reading *The Boy Who Fell into a Book*, a play by Alan Ayckbourn, and writing a short play script of their own based on this to be rehearsed and performed in Drama. They will continue to work on enhancing their creative writing, reading comprehension, grammar, spelling and punctuation skills.

### Mathematics

We will complete the Year 5 Singapore Maths scheme this term. Specifically, we will shift our focus back to percentages, measurement, geometry, finding angles along a straight line and at a point, investigating triangles and 4-sided shapes, leaving some time at the end of term for a recap and review of our learning this year.

### Science

This term, pupils will study habitats and adaptations topic and after the exams, they will investigate the structure and life cycle of flowering plants.

### French

The new topic this term is Hobbies. In terms of grammar, this will include the Present Tense of the verbs *jouer* (to play), *faire* (to do) and *aller* (to go) as well as the different ways of saying *to*, in various contexts. Pupils will be encouraged to build on previous knowledge to create extended sentences. There will also be in-class revision for the May school exam. Pupils and parents have already received revision guidance in this respect.

### Classics

In Classics, the boys will be studying further developments in Latin grammar, including the introduction of the imperfect and perfect verb tenses. These studies will be set in the cultural context of the theatre and slavery, and the Greek hero Theseus.

### History

This term, the boys will be concentrating on the impact of the Industrial Revolution, and experimenting with complex visual ways to trace its causes. They will also be looking at the British Empire and why its legacy is controversial.

### Geography

This term, we will be looking in detail at the causes and effects of flooding, and the origins and growth of settlements.

### Religious Studies

This term, the boys will continue their study of Christianity, and learn about the liturgical cycle, pilgrimage, and religious communities. We will practise essay-writing and revise previous topics in advance of the examination.

### DT

The boys will be working in teams this term on their 'eco-house' project. They will be designing and building a scale model which will include as many eco-features as possible. The models will be created using recycled materials.

### IT

In ICT, the boys will continue their programming and build on their programming skills from Year 4 and become Expert Scratch programmers. They will also have some touch typing lessons.

### Music

Year 5 classes will continue to work on musical theory and the boys will further develop their understanding of written music.

### Drama

This term the boys will conclude their mask technique project with a presentation of devised mask theatre scenes during morning assembly on Friday 20<sup>th</sup> May. Parents welcome. We will then explore the use of play scripts and dramatic text via their class reader, *The Boy Who Fell into a Book* by Alan Ayckbourn. The boys will also have the opportunity to compose their own additional scenes in English, some of which will be rehearsed and performed in Drama.

### Physical Education and Games

In Physical Education the boys will be given the opportunity to improve on the skills which they learnt in Year 4. We will be basing our athletics programme on a combination of the English Schools Athletics Award and the National PE and School Sport Programme (TOPS). Students will build on techniques previously introduced in both Track and Field events. After Sports Day the boys will be introduced to the exciting sport of Ultimate Frisbee for the final weeks.

During Games, the boys will be given the opportunity to play small sided Cricket games with a view to developing a clear understanding of the role of both fielders and batsmen in a match situation.

In case of adverse weather conditions, please could you ensure that your son brings in his school track suit, so that a non-cricket Games lesson can take place outdoors.