

Topic Information: Autumn Term 2023

Miaow! Moo! Twit Twoo!

Pets, Farm Animals, Woodland Animals



Learning Attitude	Nursery Focus	How you can help at home
Empathy	<ul style="list-style-type: none"> Showing care for living things Helping other children and adults. Developing relationships with new children and staff 	<ul style="list-style-type: none"> Talk about how we care for each other and animals with your child Encourage your child to help at home with small tasks; for example tidying away their toys, watering the plants
Concentration	<ul style="list-style-type: none"> Staying focused during group and self-chosen activities Listening in a variety of situations Responding to simple instructions 	<ul style="list-style-type: none"> Encourage your child to stay on task once they have started something. Give your child simple instructions to follow for example: “put on your coat and your shoes”
Independence	<ul style="list-style-type: none"> Managing clothing & belongings Learning Nursery routines 	<ul style="list-style-type: none"> Encourage your child to put on and take off their own coat and shoes independently
Communication and Collaboration	<ul style="list-style-type: none"> Using talk to communicate with others especially about personal needs Recognising their own name Enjoy listening to stories and rhymes Making friends Sharing resources and taking turns 	<ul style="list-style-type: none"> Remind your child to ask an adult when they need help Talk with your child about any items that they have been asked to bring in to school so that they can share it with their group Share stories together – tell stories just from the pictures or make up stories together Get to know other children and your child’s new friends; arrange play dates
Perseverance	<ul style="list-style-type: none"> Have a go at completing tasks to the end 	<ul style="list-style-type: none"> Encourage your child to persevere with activities which they start; for example completing a jigsaw puzzle
Imagination	<ul style="list-style-type: none"> Participating in role play Exploring paint and collage Learning new songs, matching actions to music, finding out about the sounds different instruments make 	<ul style="list-style-type: none"> Play imaginative and dressing up games Encourage your child to explore simple art materials; for example pens, pencils, paint, glitter, children’s scissors, glue and sticky tape
Curiosity	<ul style="list-style-type: none"> Exploring the natural world and seasonal changes Finding out about and classifying different types of animals 	<ul style="list-style-type: none"> Go to the park or for a walk in the woods Talk about seasonal changes; eg what is happening to the leaves on the trees Look at books or pictures of animals
Risk Taking	<ul style="list-style-type: none"> Willing to try new activities and experiences Negotiating the Adventure Garden and Woods safely 	<ul style="list-style-type: none"> Visit a playground or park. Encourage your child to try a new piece of play apparatus
Wisdom	<ul style="list-style-type: none"> Use our initiative to finish jobs or play Use experiences learnt in school and apply them across other areas of the classroom 	<ul style="list-style-type: none"> Talk about taking ownership over tidying up and their toys Speak proudly about an accomplishment (using Seesaw).

Topic Information: Spring Term 2024

We Love Books!

Whatever Next, We're Going on a Bear Hunt, Rainbow Fish, Rhyming books



Learning Attitude	Nursery Focus	How you can help at home
Empathy	<ul style="list-style-type: none"> Recognising and respecting similarities and differences Being aware of others feelings and emotions 	<ul style="list-style-type: none"> Discuss examples of other people's feelings in everyday life Support children to understand how their actions affect the feelings of others.
Concentration	<ul style="list-style-type: none"> Listening and responding to stories; particularly sequencing the events in a story Developing memory capacity 	<ul style="list-style-type: none"> Read stories together and talk about what happens next Play simple games such as "Pairs" or the "Kim's Game"
Independence	<ul style="list-style-type: none"> Managing clothing & belongings Accessing and tidying away resources independently 	<ul style="list-style-type: none"> Encourage your child to manage fastenings on their clothes such as zips and buttons Encourage your child to tidy away their toys at home
Communication and Collaboration	<ul style="list-style-type: none"> Communicating with others to share ideas Listening to stories and then retelling them using appropriate story language Developing vocabulary (particularly descriptive language and prepositions) Using puppets to retell a story Working together in groups to role play a story 	<ul style="list-style-type: none"> Share the stories that we have covered in school together Encourage your child to join in as you read a range of stories and retell it to you in their own words. Talk about the characters and the events in the stories
Perseverance	<ul style="list-style-type: none"> Problem solving especially mathematical problems and using construction resources 	<ul style="list-style-type: none"> Encourage your child to have another go when they find something difficult
Imagination	<ul style="list-style-type: none"> Enjoying role play related to each story Making up their own stories Exploring colour in art activities and paintings Enjoying songs and rhymes 	<ul style="list-style-type: none"> Read a range of stories together Play imaginatively with your child, e.g. go on a bear hunt in the garden/woods Look at a painting or picture together and encourage your child to talk about what they can see in it
Curiosity	<ul style="list-style-type: none"> Exploring and learning about the local environment, particularly the colours found there Asking questions using appropriate question words (e.g. why, who, where, when, what, how) 	<ul style="list-style-type: none"> Go on a walk to look at different colours in the environment. Encourage your child to describe what they see using adjectives. Encourage your child to ask questions or to give answers Visit an art gallery or museum
Risk Taking	<ul style="list-style-type: none"> Having a go at new or challenging activities during mornings spent in the woods Learning from mistakes when making things 	<ul style="list-style-type: none"> Support your child in having a go at something new Encourage them to try a new skill or activity
Wisdom	<ul style="list-style-type: none"> Take a leadership role when planning and organising games and activities Model leading an instruction Eg. Initiate tidy up time 	<ul style="list-style-type: none"> Encourage explaining how rules of a game work Discuss why being a role model can help others

Nursery Topic Information: Summer Term 2024

Let's Explore!

Dinosaurs, Under The Sea, Pirates



Learning Attitude	Nursery Focus	How you can help at home
Concentration	<ul style="list-style-type: none"> Staying focused during group and self-chosen activities Listening in a variety of situations Developing an increasing memory capacity Following multi-level instructions 	<ul style="list-style-type: none"> Read together and ask questions about the story. Follow recipes during cooking
Independence	<ul style="list-style-type: none"> Managing clothing & belongings Following Nursery routines Preparing for transition to Reception 	<ul style="list-style-type: none"> Encourage your child to dress independently and take on small responsibilities at home
Communication and Collaboration	<ul style="list-style-type: none"> Communicating with others to share ideas, express feelings and where necessary resolve conflict Using more developed, relevant vocabulary Showing an awareness of the listener Being a leader as well as a follower during play 	<ul style="list-style-type: none"> Encourage turn-taking and sharing with siblings or peers on a play date Encourage your child to talk about their learning at home and use topic related vocabulary with them Encourage your child to retell a story
Perseverance	<ul style="list-style-type: none"> Completing tasks to the end, carrying on even when faced with a difficulty Working to solve mathematical problems Finding ways to make our work even better 	<ul style="list-style-type: none"> Encourage your child to finish what they started (e.g. cutting out shapes or finishing off a picture they start drawing) Encourage your child to return to something to complete it later
Imagination	<ul style="list-style-type: none"> Creating props for role play activities Exploring colour and texture in art activities Singing songs related to the topic and making up own songs Using instruments and movement to represent creatures and the natural world Making up own stories in role play based around learning experiences 	<ul style="list-style-type: none"> Play imaginative and dressing up games Paint topic related pictures (e.g. fish under the sea) Sing and dance to music and encourage to make up own songs
Curiosity	<ul style="list-style-type: none"> Asking questions to find out more about their own interests Exploring changes in food Using a computer, programmable toys and metal detectors. Learn about being healthy and making healthy Show an interest in new things. Engaging in our school trip. 	<ul style="list-style-type: none"> Explore floating and sinking at bath time Visit a library, museum or place of interest to extend the topic Finding answers to questions in books and using the internet Talk about healthy and unhealthy food and create healthy foods together, such as 'fruit kebabs'
Risk Taking	<ul style="list-style-type: none"> Trying something new: Participating in Sports Day Embracing challenges 	<ul style="list-style-type: none"> Encourage your child to play on new apparatus at the park
Empathy	<ul style="list-style-type: none"> Showing care for living things Being aware of other people's feelings and emotions 	<ul style="list-style-type: none"> Discuss caring for animals in our environment Discuss examples of other people's feelings in everyday life
Wisdom	<ul style="list-style-type: none"> Explore cause and effect Change how you do something to make it better Evaluate how an experiment went 	<ul style="list-style-type: none"> Discuss how your actions have reactions Carry out experiments at home

kindest Regards,
The Nursery Team