



**Reception Curriculum Information Sheet**

**Autumn Term 2023**

**Miaow, Moo, Twit Two! (Farm animals, Pets and Woodland Animals)**



Learning Disposition	Reception Focus	How you can help at home
Concentration	<ul style="list-style-type: none"> <li>• Listening and responding to stories; particularly sequencing the events in a story</li> <li>• Responding to complex instructions</li> <li>• Following instructions when playing games in small groups</li> <li>• Developing self-control during short carpet sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Read stories together and talk about what happens next</li> <li>• Give your child instructions to follow for example: “Please can you find the large spoon and the blue cup”</li> </ul>
Independence	<ul style="list-style-type: none"> <li>• Self-help skills eg toileting and hygiene, dressing independently and lunchtime routines including using a knife and fork</li> <li>• Learning new Reception routines</li> <li>• Being responsible for their own belongings eg jumpers and book bags</li> <li>• Choose resources to play with and tidy them away</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to independently get dressed and undressed.</li> <li>• Help them to use a knife and fork and to learn to cut their food.</li> <li>• Encourage your child to carry their belongings to school.</li> </ul>
Communication and Collaboration	<ul style="list-style-type: none"> <li>• Listening to stories and then retelling them using story refrains and different character voices</li> <li>• Developing complex vocabulary (story language &amp; descriptive language )</li> <li>• Working together in groups to create imaginative games or build using construction materials</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to retell the story in his own words.</li> <li>• Talk about the characters and the events in the stories.</li> <li>• Arrange play dates</li> </ul>
Perseverance	<ul style="list-style-type: none"> <li>• Problem solving such as making a home for a pet or a farm house on the farm.</li> <li>• Develop determination to complete a tricky task, eg completing a puzzle</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to have another go when they find something difficult and to think of another way to solve a problem</li> </ul>
Imagination	<ul style="list-style-type: none"> <li>• Role playing animal stories and making up their own version of these stories</li> <li>• Exploring colour, texture and media in art activities</li> <li>• Developing their singing skills and ability to discriminate between long and short musical sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Read animal stories together</li> <li>• Encourage imaginative play using story characters</li> </ul>
Curiosity	<ul style="list-style-type: none"> <li>• Exploring and learning about materials</li> <li>• Exploring the natural environment and identifying features of living things</li> <li>• Questioning why things happen and how things work</li> </ul>	<ul style="list-style-type: none"> <li>• Look at different materials in the environment. Use all the senses to explore them and use words to describe them</li> </ul>
Risk Taking	<ul style="list-style-type: none"> <li>• Developing fundamental movement and travelling skills in PE</li> <li>• Learning from mistakes when making things eg making houses and homes for animals from construction materials</li> <li>• Physical challenges in the woods or on climbing apparatus</li> </ul>	<ul style="list-style-type: none"> <li>• Support your child in having a go at something new</li> <li>• Try a new piece of apparatus at the play ground</li> </ul>

Empathy	<ul style="list-style-type: none"> <li>• Learning our fair rules</li> <li>• Showing care for living things</li> <li>• Being aware of other people's feelings and emotions</li> <li>• Showing kindness to their friends at school</li> </ul>	<ul style="list-style-type: none"> <li>• Talk with your child about how the characters in the stories are feeling; for example The Little Red Hen when her friends didn't help her.</li> </ul>
Wisdom	<ul style="list-style-type: none"> <li>• Use our initiative to come back to unfinished activities</li> <li>• Use experiences learnt in school and apply them across other areas of the classroom environment</li> <li>• Learn to solve problems through conversation</li> </ul>	<ul style="list-style-type: none"> <li>• Talk with your child about taking ownership over little jobs around the house</li> <li>• Speak in full sentences and speak proudly about an accomplishment.</li> </ul>

Literacy	<ul style="list-style-type: none"> <li>• Exploring patterns and rhymes in words</li> <li>• Recognising letter shapes and saying the corresponding sound</li> <li>• Reading the key words</li> <li>• Developing fine motor skills and beginning to correctly form letters</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Comparing, ordering and sequencing groups</li> <li>• Using conservation of number to separate into part/whole</li> <li>• Counting objects reliably</li> <li>• Recognising numbers 0-5 and 0- 10 and beginning to write them</li> <li>• Subitising to 10</li> </ul>

### WORDS OF THE WEEK

Our words of the week, for this term, relate to three of the nine learning dispositions:

**Concentration** – attentiveness, self-control & conscientiousness

**Perseverance** – determination, loyalty, patience & resilience

**Empathy** – contentment, kindness, generosity, gratitude, forgiveness, humility & compassion

### SCHOOL RULES

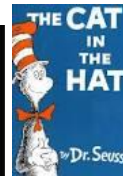
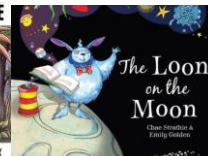
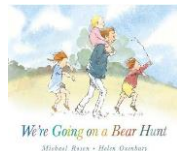
Each week the boys will learn about one of the school rules:

- Do what the teacher tells you
- Keep your hands and feet to yourself
- Always walk around the school
- Share and take turns
- Try your best to be your best
- Speak kindly to each other
- Look after the school and everything in it
- Think about the feelings of others



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## Reception Curriculum Information Sheet Spring Term 2024 We Love Books!



Learning Disposition	Reception Focus	How you can help at home
Concentration	<ul style="list-style-type: none"> <li>Listening and responding to stories; particularly sequencing the events in a story</li> <li>Show increasing memory capacity</li> <li>Following instructions using Bee-Bot and in games related to the stories. Simple and multi-level</li> <li>Sustains involvement in a variety of activities</li> </ul>	<ul style="list-style-type: none"> <li>Read stories together and talk about what happens next</li> <li>Play simple games such as pairs or "The Tray Game"</li> </ul>
Independence	<ul style="list-style-type: none"> <li>Self-help skills e.g. organising their own belongings</li> <li>Know and follow all routines.</li> <li>Initiates play independently.</li> <li>Accessing resources independently.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your child to manage fastening their own clothes such as zips and buttons.</li> <li>Encourage your child to tidy away their toys at home</li> </ul>
Communication and Collaboration	<ul style="list-style-type: none"> <li>Listening to stories and then retelling them using story refrains and different character voices</li> <li>Uses prepositions and connectives in speech.</li> <li>Working together in groups to role play a story e.g. 'We're Going on A Bear Hunt'</li> <li>Can be a leader and follower during play.</li> </ul>	<ul style="list-style-type: none"> <li>Share the stories that we have covered in school together.</li> <li>Encourage your child to join in as you read.</li> <li>Express their feelings.</li> </ul>
Perseverance	<ul style="list-style-type: none"> <li>Problem solving such as making a diorama of an underwater scene.</li> <li>Knows personal targets and strive towards meeting them.</li> <li>Persevere with physical skills.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your child to have another go when they find something difficult and to think of another way to solve a problem.</li> </ul>
Imagination	<ul style="list-style-type: none"> <li>Role playing children's stories and making up their own version of these stories.</li> <li>Has original ideas.</li> <li>Exploring colour, texture and media in art activities.</li> <li>Explores musical rhythm and instruments.</li> </ul>	<ul style="list-style-type: none"> <li>Read lots of stories together</li> <li>Arrange opportunities to socialise with other children.</li> <li>Attend drama/art classes.</li> <li>Play imaginative games.</li> </ul>
Curiosity	<ul style="list-style-type: none"> <li>Exploring and learning about materials</li> <li>Exploring the natural environment and identifying features of living things</li> <li>Questioning why things happen and how things work</li> </ul>	<ul style="list-style-type: none"> <li>Go on a walk together and encourage your child to talk about what they can see.</li> <li>Look at the different colours in the environment.</li> </ul>

Risk Taking	<ul style="list-style-type: none"> <li>• Developing fundamental movement and travelling skills in PE</li> <li>• Learning from mistakes when making things e.g. using the woodwork tools</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage them to try a new skill or sport.</li> <li>• Try a new piece of apparatus at the playground.</li> </ul>
Empathy	<ul style="list-style-type: none"> <li>• Learning our fair rules</li> <li>• Showing care for living things</li> <li>• Being aware of other people's feelings and emotions</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss examples of other people's feelings in everyday life.</li> </ul>
Wisdom	<ul style="list-style-type: none"> <li>• Take a leadership role when planning and organising games and activities</li> <li>• Model leading an instruction Eg. Initiate tidy up time</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage explaining how rules of a game work</li> <li>• Discuss why being a role model can help others</li> </ul>

Literacy	<p>To consolidate:</p> <ul style="list-style-type: none"> <li>• fine motor skills e.g. colouring, cutting and sticking</li> <li>• letter formation including accuracy of height and position on the line</li> <li>• recognition of phonics and key words</li> <li>• application of patterns and rhymes in spoken language</li> </ul> <p>To learn to:</p> <ul style="list-style-type: none"> <li>• listen attentively to others and express their ideas clearly and concisely</li> <li>• answer questions using full sentences and give reasons for what they think</li> <li>• blend sounds to form words when reading and writing</li> <li>• read with understanding and expression</li> <li>• write sentences using capital letters, full stops and leave spaces between words</li> </ul>
Maths	<p>To consolidate:</p> <ul style="list-style-type: none"> <li>• counting verbally forwards and backwards from 20</li> <li>• recognition and recording of numbers 0-20</li> <li>• subitizing amounts of objects up to 10 and beyond</li> <li>• compare, order and sequence groups e.g. days of the week, size and height.</li> </ul> <p>To learn to:</p> <ul style="list-style-type: none"> <li>• partition an amount of objects into 2 parts (part/part whole)</li> <li>• find number pairs for a given number</li> <li>• recall the number facts for all numbers within 10 and beyond</li> <li>• solve maths problems in a variety of ways working together in a group</li> <li>• quickly recall number bonds for 10 and beyond.</li> </ul>

<p><b>WORDS OF THE WEEK</b></p> <p>Our words of the week for this term, relate to three of the nine learning dispositions:  <b>Communication &amp; collaboration</b> - respect, manners, fairness and teamwork.  <b>Independence</b> - responsibility, organization and duty.  <b>Wisdom</b> – initiative, leadership and evaluation.</p>
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<p><b>A REMINDER OF OUR SCHOOL RULES</b></p> <p>Each week the boys will learn about one of the school rules:</p> <ul style="list-style-type: none"> <li>• Do what the teacher tells you</li> <li>• Keep your hands and feet to yourself</li> <li>• Always walk around the school</li> <li>• Share and take turns</li> <li>• Try your best to be your best</li> <li>• Speak kindly to each other</li> <li>• Look after the school and everything in it</li> <li>• Think about the feelings of others</li> </ul>
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## Reception Curriculum Information Sheet

### Summer Term 2024

### Let's Explore



<b>Learning Disposition</b>	<b>Reception Focus</b>	<b>How you can help at home</b>
Concentration	<ul style="list-style-type: none"><li>• Staying focused during group and self-chosen activities</li><li>• Listening in a variety of situations</li><li>• Developing an increasing memory capacity</li><li>• Following multi-level instructions</li></ul>	<ul style="list-style-type: none"><li>• Read together and ask questions about the story</li><li>• Follow recipes during cooking</li><li>• Support the learning of weekly spellings</li></ul>
Independence	<ul style="list-style-type: none"><li>• Managing clothing &amp; belongings</li><li>• Following Reception routines.</li><li>• Preparing for transition to Merchant Taylors' Prep School and Year 1</li></ul>	<ul style="list-style-type: none"><li>• Encourage your child to dress independently and take on small responsibilities at home</li><li>• Let them carry their belongings to and from school</li></ul>
Communication and Collaboration	<ul style="list-style-type: none"><li>• Communicating with others to share ideas, express feelings and where necessary resolve conflict.</li><li>• Using more developed, relevant vocabulary</li><li>• Showing an awareness of the listener</li><li>• Being a leader as well as a follower during play</li></ul>	<ul style="list-style-type: none"><li>• Encourage turn-taking and sharing with siblings or peers on a play date</li><li>• Encourage your child to talk about their learning at home and use topic related vocabulary with them</li><li>• Encourage your child to retell a story</li></ul>
Perseverance	<ul style="list-style-type: none"><li>• Completing tasks to the end, carrying on even when faced with a difficulty</li><li>• Working to solve mathematical problems</li><li>• Finding ways to make our work even better</li></ul>	<ul style="list-style-type: none"><li>• Encourage your child to finish what they started (e.g. cutting out shapes or finishing off a picture they have started to drawing)</li><li>• Encourage your child to return to something to complete it later</li></ul>
Imagination	<ul style="list-style-type: none"><li>• Creating props for role play activities</li><li>• Exploring colour and texture in art activities</li><li>• Singing songs related to the topic and making up own songs</li><li>• Using instruments and movement to represent creatures and the natural world</li><li>• Making up own stories in role play based around learning</li></ul>	<ul style="list-style-type: none"><li>• Play imaginative and dressing up games</li><li>• Paint topic related pictures (e.g. fish under the sea)</li><li>• Sing and dance to music and encourage to make up own songs</li></ul>

Curiosity	<ul style="list-style-type: none"> <li>• Asking questions to find out more about their own interests</li> <li>• Exploring changes in food</li> <li>• Using a computer, programmable toys and metal detectors.</li> <li>• Show an interest in new things. Engaging in our school trip</li> <li>• Learn about being healthy and making healthy choices</li> </ul>	<ul style="list-style-type: none"> <li>• Go on a walk together and encourage your child to talk about what they can see.</li> <li>• Look at the different colours in the environment.</li> </ul>
Risk Taking	<ul style="list-style-type: none"> <li>• Trying something new: Participating in Sports Day</li> <li>• Embracing challenges</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to play on new apparatus at the park</li> </ul>
Empathy	<ul style="list-style-type: none"> <li>• Showing care for living things</li> <li>• Being aware of others feelings and emotions</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss caring for animals in our environment</li> <li>• Discuss examples of other people's feelings in everyday life</li> </ul>
Wisdom	<ul style="list-style-type: none"> <li>• Explore cause and effect</li> <li>• Negotiate how to change a project based on the outcome</li> <li>• Evaluate how an experiment went</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss how your actions have reactions</li> <li>• Compare the changes in the seasons</li> <li>• Carry out experiments at home</li> </ul>

Literacy	<p>To consolidate:</p> <ul style="list-style-type: none"> <li>• answer questions using full sentences and give reasons for what they think</li> <li>• listen attentively to others and express their ideas clearly and concisely</li> <li>• read with understanding and expression</li> <li>• blend sounds to form words when reading and writing</li> <li>• write sentences using capital letters, full stops and leave spaces between words</li> <li>• form letters correctly with an awareness of their height and position on the line</li> </ul> <p>To learn to:</p> <ul style="list-style-type: none"> <li>• understand alphabetical order through rhymes and songs</li> <li>• retell familiar stories and recounting the main points in the correct sequence</li> <li>• read a variety of texts e.g. story books, poems, non-fiction resources</li> <li>• write our own stories and try to sound out words for ourselves</li> <li>• to commit to memory some of the high frequency words and begin to recognise spelling patterns</li> </ul>
Maths	<p>To consolidate:</p> <ul style="list-style-type: none"> <li>• counting verbally from 0-20 forwards and backwards <b>reliably and confidently</b></li> <li>• recording of numbers 0-20 <b>accurately</b></li> <li>• estimating quantities of objects and check by counting</li> <li>• sequencing ordinal numbers e.g. 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup></li> <li>• sequencing days of the weeks and months of the year</li> <li>• use language such as more or less, greater or smaller when comparing objects or numbers</li> <li>• use our knowledge of numbers to solve mathematical problems</li> </ul> <p>To learn to:</p> <ul style="list-style-type: none"> <li>• use and apply number bonds e.g. 2 and 8 makes 10</li> <li>• apply Mathematical concepts to games and play situations</li> <li>• begin to record and explain how mathematical problems are solved</li> </ul>

<p><b>WORDS OF THE WEEK</b></p> <p>Our words of the week for summer term will be:</p> <p><b>Curiosity:</b> enthusiasm, enquiry, mindfulness</p> <p><b>Imagination:</b> hopefulness, adaptability, open-mindedness</p> <p><b>Risk-Taking:</b> honesty, bravery, evaluation, trust and confidence.</p> <p><b>Wisdom:</b> Initiative, leadership, evaluation..</p>
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kindest Regards,  
The Reception Team