

MTP Curriculum Notes

Year 3 - Autumn 2016

ENGLISH: In English this term the boys will be learning to plan their written composition more effectively and develop their understanding and use of different story settings. They will also concentrate on written dialogue and descriptive work. They will compare prose and play scripts as well as study non-chronological reports.

The boys will learn spelling words which will be tested weekly and also identify and correct more of their own errors. Work will continue on basic joins in handwriting moving towards improved fluency and consistency. The use of a dictionary and thesaurus will be practised regularly.

Regular reading practice at home is invaluable and your child will be expected to read out aloud for ten minutes each evening. Please sign and write a comment in their Reading Record each time you hear them read. Your son's reading book and Reading Record needs to be returned to school each day.

MATHEMATICS: We will be following the Singapore Maths Scheme and the topics covered will be: numbers to 10 000, number patterns, adding and subtracting numbers to 10 000, word problems and an introduction to multiplication. Much emphasis will be placed on developing mental calculations and CAMI will play an important part. Regular practice of number facts including multiplication tables should be completed as part of their homework.

SCIENCE: We will begin the year with a short unit called 'Living Processes' before completing a longer unit called 'Humans and Other Animals'. A letter with more information about these units of work, our plans for assessment and ways in which you can support your son at home has been stuck into your son's workbook for you to read.

FRENCH: Pupils will start the course '**Houlala, le français, c'est super**' (www.linguascope.com), which comprises of interactive and written exercises. The topics covered this term include greetings, classroom instructions and numbers. There will be a weekly prep and written aspects of the language will be developed gradually.

CLASSICS: Boys will be introduced to the Latin language through the media-acclaimed cartoon-based *Minimus* course. The boys will study nouns and adjectives in both Latin and English. The cultural content is a real Roman family who lived in Vindolanda Fort, near Hadrian's Wall.

GEOGRAPHY: A study of the United Kingdom will be undertaken with the introduction of geographical terms, plans and maps.

HISTORY: This term we will be studying the way of life of people in Ancient Egypt. The boys will develop an understanding of the Egyptian society from archaeological discoveries through the use of different sources of information. They will also develop the key historical skill of drawing inferences.

RELIGIOUS STUDIES: As part of an understanding of world religions, this term's focus will be on Hinduism.

ART AND DESIGN TECHNOLOGY: The boys will learn about colour mixing theory and painting techniques to produce art work inspired by the natural world including an imagined butterfly in flight and a painting inspired by the pointillist art technique.

DRAMA: This term the boys will participate in a variety of drama workshop games and exercises to develop their stage craft and confidence.

IT: The boys will develop their understanding of e-Safety and how search engines and the internet works. They will be learning search techniques to improve their research methods. The boys will start to identify which software is the best to create a poster for History and do some photo manipulation/editing.

MUSIC: In Music lessons this term will continue to develop the wonderful work started in Junior School and the boys will be developing their recorder playing. As well as correctly playing the instrument the boys will be learning to read musical notation. Boys will be issued with music to practise at home and will be expected to bring their recorders and music to school each week for their lessons.

GAMES: In Rugby the pupils will be concentrating on passing and receiving the ball. They will be developing their skills, fitness and tactical awareness to play small-sided games of Tag Rugby.

PE: In Physical Education the students will develop their hockey skills, both individually and in small teams. Lessons will compliment work done in games, in an effort to promote further skill development.