

# MTP Curriculum Notes

## Year 4 - Autumn 2016

**ENGLISH:** This term's class reader is 'The Lion, the Witch and the Wardrobe' by C.S. Lewis, which we share together. Boys are expected to do at least 15 minutes personal reading every day and record this in their Reading Record. They will also study descriptive writing, instructional texts, play scripts and poetry. The boys will focus on planning, structure and characterization within their own composition. This term the boys will be learning to make greater use of the dictionary and thesaurus.

We will continue with weekly formal spelling lessons with creative and engaging spelling homework. Fluency and consistency in handwriting will be further developed with regular handwriting sessions.

**MATHEMATICS:** During the term the boys will be asked to;

Revise their knowledge of place value and rounding

Develop and refine their methods of multiplication and division using 3 and 4 digit numbers

Develop their understanding of fractions by finding equivalent fractions, subtracting and adding fractions, finding fractions of a set and converting between improper fractions and mixed numbers

Interpret information from bar graphs and tables

There will be a strong emphasis on developing mental calculation strategies through CAMI and there will be regular progress tests in mental arithmetic including multiplication tables. We will also continue to use manipulative maths equipment to support learning in Maths.

**SCIENCE:** In Science this term, the boys will study series circuits and the importance of using electricity safely. They will then move onto States of Matter and what happens to materials when they are heated.

**FRENCH:** Pupils will begin the study of the Studio course, which starts in Year Four with the Accès Studio textbook and continues to develop with a new textbook from the same series, until the end of Year Seven. This term's topics include greetings, numbers, age, days of the week, months and school objects. Lessons will consider new vocabulary and also build on previous knowledge. Furthermore, emphasis will be placed on grammatical aspects such as French spellings, definite and indefinite articles and plurals.

**CLASSICS:** Boys will continue the cartoon-based *Minimus* course. They will study commands and adverbs in both Latin and English. The cultural content is a real Roman family who lived in Vindolanda Fort, near Hadrian's Wall.

**GEOGRAPHY:** In Geography this term, Year Four boys will be studying Village Life in India, comparing and contrasting culture, climate and geographical features.

**HISTORY:** The boys will be studying life in Ancient Greece. Aspects to be covered will include gods and goddesses, architecture, the Olympic Games, wars and myths. Some of the homework set will be designed to encourage the development of individual research skills. Boys will also develop the key historical skill of explaining their inferences.

**RELIGIOUS STUDIES:** As a wider study of world religions, this term's focus is on Christianity.

**ART & DESIGN TECHNOLOGY:** This term the boys will be exploring the art and culture of classical civilisations. We will investigate the world the people of these ancient cultures inhabited and produce artwork inspired by the artefacts, buildings and earthenware which survive from the period. Pupils will develop patterns and designs leading to an engraved and decorated clay slab or coil pot.

**DRAMA:** This term the boys will be auditioning and rehearsing for the Y4 production of 'Daniel – A Hard Act to Swallow' to be performed at The New Barn Theatre in February.

**IT:** The boys will learn about e-Safety and how to be safe when using the internet. They will also start to understand how the network works and how to search for information effectively. The boys will learn that different software is used for different applications and why it is important.

**MUSIC:** Music lessons this term will focus on learning the production songs ahead of next term's musical. The boys will learn the skills associated with correct singing. They will also be learning to listen to and appreciate different styles of music.

**GAMES:** In Rugby this term the pupils will be given the opportunity to improve their passing, receiving and moving with the ball. Tackling will be introduced progressively.

**SWIMMING:** This expansion of the Swimming curriculum will be aimed at developing stroke work further and developing the fundamental elements acquired in Year 3. There will also be an emphasis on personal survival and competitive swimming.