

# MTP Curriculum Notes

## Year Rec - Autumn 2016

Once Upon a Time (The Three Pigs, The Three Billy Goats Gruff, Goldilocks, Red Riding Hood, Jack and the Beanstalk)

Learning Disposition	Reception Focus	How you can help at home
Concentration	Listening and responding to stories; particularly sequencing the events in a story Responding to complex instructions Following instructions using Bee-Bot and in games related to the stories e.g. "What's the Time Mr Wolf?"	Read stories together and talk about what happens next Give your child complex instructions to follow for example: "Please can you find the large spoon and the blue cup"
Independence	Self-help skills eg toileting and hygiene, dressing independently and lunchtime routines including using a knife and fork Learning new Reception routines	Encourage your child to independently get dressed and undressed. Help them to use a knife and fork and to learn to cut their food.
Communication and Collaboration	Listening to stories and then retelling them using story refrains and different character voices Developing complex vocabulary (story language & descriptive language ) Working together in groups to role play a story	Encourage your child to retell the story in his own words. Talk about the characters and the events in the stories. Arrange play dates
Perseverance	Problem solving such as making a house for a pig or a bridge for a troll to fit under	Encourage your child to have another go when they find something difficult and to think of
Imagination	Role playing traditional tales and making up their own version of the stories Exploring colour, texture and media in art activities Developing their singing skills and ability to discriminate between long and short musical sounds	Read fairy stories together Encourage imaginative play using story characters
Curiosity	Exploring and learning about materials Exploring the natural environment and identifying features of living things	Look at different materials in the environment. Use all the senses to explore them and use words to describe them
Risk Taking	Developing fundamental movement and travelling skills in PE Learning from mistakes when making things eg a new chair for baby bear, making houses and castles from construction materials	Support your child in having a go at something new Try a new piece of apparatus at the play ground
Empathy	Learning our fair rules Showing care for living things Being aware of other people's feelings and emotions	Talk with your child about how the characters in the stories are feeling; for example Baby Bear when Goldilocks breaks his chair
Additional Literacy	Exploring patterns and rhymes in words Recognising letter shapes and saying the corresponding sound Reading the key words Developing fine motor skills and beginning to correctly form letters	
Maths	Comparing, ordering and sequencing groups Using conservation of number to separate into part/whole Counting objects reliably Recognising numbers 0-5 and 0- 10 and beginning to write them	
WORDS OF THE WEEK	Our words of the week, for this term, relate to three of the eight learning dispositions: Concentration – attentiveness, self-control & conscientiousness Perseverance – determination, loyalty, patience & resilience Empathy – contentment, kindness, generosity, gratitude, forgiveness, humility & compassion	
SCHOOL RULES	Each week the boys will learn about one of the school rules: Do what the teacher tells you Keep your hands and feet to yourself Always walk around the school Share and take turns Try your best to be your best Speak kindly to each other Look after the school and everything in it Think about the feelings of others	