

# MTP Curriculum Notes

## Year 3 – Spring 2017

**ENGLISH:** Through the use of fiction the boys will investigate the styles and voices of traditional story language, identify typical story themes and describe and sequence key incidents in a story in a variety of ways. The boys will discuss the main and recurring characters in a story. The boys will also plan main points as a structure for story writing, write story plans and write their own myths and legends. We will also focus on developing the boys' reading comprehension skills through regular practice.

Through the use of poetry the boys will prepare poems for performance, identify appropriate expression, tone, volume and use of voices and other sounds. They will prepare and perform a poem for the Beale Clear Speaking Competition on 27<sup>th</sup> February. They will need to learn the poem off by heart.

Through the use of non-fiction the boys will identify the purposes of different instructional texts and focus on how they are organised. They will discuss their merits and limitations and write their own set of instructions. The boys will also discuss the purpose of note making and explore ways of writing ideas.

Spellings, reading and handwriting will continue throughout the term. Please continue to read with your son for 10 minutes each evening and sign the Reading Record. We will continue to encourage the boys to complete Accelerated Reader quizzes on books read.

**MATHEMATICS:** This term we will concentrate on multiplication and the related division facts. Boys will continue to learn their tables through CAMI and class work. They will be expected to learn these facts by rote and apply them to their classwork. There will also be a focus on relating these facts to problem solving using model drawings. We will begin using addition and subtraction in relation to money.

**SCIENCE:** We are looking forward to the completion of our unit of work on Magnetism with the presentation of projects boys have been busy preparing at home. Following this we will complete units of work on 'Rocks and Soils' and 'Green Plants'.

**I.C.T.:** This term the boys will be introduced to programming using Maze builder, Scratch and Lego Wedo.

**GEOGRAPHY:** This term we will be looking at various aspects of physical Geography. The boys will continue to develop their map skills. They will study the nature and effects of weather, the seasons and rivers.

**HISTORY:** This term the boys are introduced to the idea that people from other societies have been coming to Britain for a long time. The boys will consider the effects of the invasion and settlement of the Romans in Britain. There will be an emphasis on historical enquiry using artefacts and Roman sites, as well as interpretations of History. On **Friday 10<sup>th</sup> March** we will be visiting Verulamium Museum in St. Albans.

**RELIGIOUS STUDIES:** As part of an understanding of world religions, this term's focus will be on Christianity.

**FRENCH:** In French, the boys will look at the topics of the days of the week, dates, numbers 1-31 and the festival of "mardi gras".

**CLASSICS:** Using *Minimus*, the boys will continue to develop their general language skills, focusing on verbs. They will also learn about slavery. Their myth this term will be *Pandora's Box*. Near the end of term, the boys will bury some objects to carry out some experimental archaeology.

**ART and DESIGN TECHNOLOGY:** This term in Art, the boys will be responding to the work of pointillist artists using oil pastels and paints before moving onto their Design Technology module after half term. The boys will be designing and constructing a marble game with an introduction to using hand and machine tools.

**MUSIC:** This term will be spent continuing to develop our skills on the recorder. The boys will use Charanga Music to support work done in class.

**DRAMA:** This term the boys will be rehearsing for the Year 3 and 4 production of 'Daniel – a Hard Act to Follow' to be performed in The Lalani New Barn Theatre this February. After half-term, we will be experimenting with dramatic text and exploring the use of play scripts as well as practicing recitals for the Beale Clear Speaking Poetry Competition.

**Physical Education:** In P.E. lessons the boys will be swimming at Bushey Grove pool. They will focus on improving their technique in both prone and supine strokes. An additional lane has been hired by the school to further develop the more able swimmers. Please bring swimming trunks and a towel each week plus a waterproof bag for wet kit. No swim shorts. Goggles are optional, however your son must be able to put them on and resize them themselves.

In Games the boys will be learning the skills of football and develop an understanding of how to defend and attack the goal. We will also focus on the role of fitness and sports performance. **Important Note: Students will need to bring football boots AND astro-trainers to each games session. Hat, gloves and a towel will also be required for each session.**