

MTP Curriculum Notes

Year Reception – Spring 2017

LANGUAGE

To consolidate:

- fine motor skills e.g. colouring, cutting and sticking
- letter formation including accuracy of height and position on the line
- recognition of phonics and key words
- application of patterns and rhymes in spoken language

To learn to:

- listen attentively to others and express their ideas clearly and concisely
- answer questions using full sentences and give reasons for what they think
- blend sounds to form words when reading and writing
- read with understanding and expression
- write sentences using capital letters, full stops and leave spaces between words

MATHS

To consolidate:

- counting verbally forwards and backwards from 20
- recognition and recording of numbers 0-10
- subitizing amounts of objects up to 10
- compare, order and sequence groups e.g. days of the week, size and height.

To learn to:

- partition an amount of objects into 2 parts
- find number pairs for a given number
- recall the number facts for all numbers within 10
- solve maths problems in a variety of ways working together in a group
- quickly recall number bonds for 10

OTHER CURRICULUM AREAS

- develop their singing skills and use percussion instruments in Music
- learn the French vocabulary related to the topics covered
- develop their dance and throwing and catching skills in P.E.

We will be developing the eight learning dispositions through the topic of “**Off We Go**”. This topic focuses on transport and will provide lots of opportunities for communication, creative activities and collaborative play.

The eight learning dispositions are as follows:

- Concentration
- Collaboration and Communication
- Creativity
- Curiosity
- Independence
- Perseverance
- Risk-taking
- Empathy

Through our topic teaching we will encourage the children to:

- think about a range of journeys and look at maps
- learning about various forms of transport (cars, buses, boats, planes and helicopters)
- investigate and learning about the roles of people that help us
- explore colour, texture and media in their art work

You could support your child at home through the following:

- discussing journeys and the routes they take
- sequencing the events of journeys using the language of connectives
- take a journey on public transport e.g. buses, trains
- explore maps and non-fiction books
- discuss road safety and safety in cars, as well when crossing the road.

For your information our words of the week for this term will be: COMMUNICATION AND COLLABORATION (friendliness, manners, thoughtfulness, fairness, respect, sportsmanship) and INDEPENDENCE (responsibility, organization, leadership, punctuality, initiative and duty).