

# MTP Curriculum Notes

## Year 3 - Summer 2016

### **ENGLISH:**

Through the use of fiction the boys will:

Re-tell the main points of a story; refer to significant aspects of the text; write extended stories, focusing on language to create effects. They will also undertake a study of a popular author.

Through the use of non-fiction the boys will: Scan indexes, directories and IT sources to locate information quickly and accurately; summarize orally in one sentence the content of a passage or text. They will write letters, notes and messages linked to work in other subjects.

Weekly spellings and reading will continue throughout the term. Please ensure that your son continues with his spelling practice and daily reading aloud and discussion of books read. This will be reinforced in school in our comprehension lessons.

### **MATHS:**

In the first part of term the boys will be building on the work we started last term on long division. They will use model drawing as an aid to solving division word problems. They will also be further developing their mental calculations for addition, subtraction, multiplication and division. They will also be revising the topics we have covered so far in preparation for the examinations. After half term, the boys will be learning about fractions and money.

### **SCIENCE:**

Our first topic this term is 'Helping Plants Grow Well' where the boys will learn about different parts of a plant and how they each part plays a role in helping it to grow. We will also investigate the effect of depriving a plant of water and light. After half term our new topic will be 'Light and Shadows'. Hopefully the weather will be sunny enough to allow us to record the time on a sun dial and investigate the length of our shadow at different times of the day.

### **FRENCH:**

In French, the boys will study the topics of the weather and the alphabet. There will also be exam preparation and revision.

### **GEOGRAPHY:**

Our Geography topic this term will be St. Lucia. We will be looking at aspects of life in St. Lucia, including the effects of tourism on the island.

### **HISTORY:**

In History, we will be learning about life in Victorian Britain. As part of our topic we will be visiting the Bushey Museum for a 'Victorian Day'.

### **RELIGIOUS STUDIES:**

As part of an understanding of world religions, this term's focus will be on Islam.

### **CLASSICS:**

In Classics, the boys will study chapters five (Romans and Britons) and six (Off to Town) of *Minimus*. They will also take part in their first Latin Reading Competition.

### **MUSIC:**

The boys will be developing their understanding of music this term through learning the Recorder. They will also be using their knowledge of music to create and evaluate their own compositions.

### **DRAMA:**

The boys will continue to explore the power of traditional storytelling through folk tales and fairy stories as well working more closely with play scripts and dramatic text. There will be particular emphasis on mime, image theatre (tableaux) and the various styles of narration.

### **INFORMATION TECHNOLOGY:**

This term the boys will be introduced to Spreadsheets and Databases, using software *Excel* and Purplemash programme (2 investigate). The boys will also use different databases to search information. It time allows it they will use Serif PhotoPlus and edit a map of St Lucia and add different tourist attractions.

### **DESIGN TECHNOLOGY:**

In DT this term the boys will be designing and constructing a marble run. They will use design skills before constructing their game using recycled materials.

### **SWIMMING:**

Swimming lessons will continue throughout this final term which will lead to their distance test and assessment for Year 3 Swimming. All strokes will be covered including butterfly for the more able.

### **GAMES:**

In Games the boys will develop their cricket skills in relation to sending and striking the ball to experience small-sided games. They will also learn and develop athletic skills in preparation for Sports Day. In case of adverse weather conditions, please could you ensure that your son brings in his school track suit, so that a non-cricket Games lesson can take place outdoors.